

CLD Evaluation information

Student:

DOB:

To research:

Culturally Relevant information (customs, disability, education):

Information on home language (phonetic inventory, phonology, grammar):

Expectations of typically developing CLD students with similar background:

From family, teachers, caretakers, records:

Developmental/health history:

Data on length of exposure/instruction in English:

Language use at home:

Language use in the community:

Language use in the school:

Priorities/concerns of the family:

Priorities/concerns of teachers:

From the student:

Data on language dominance:

Data from informal measures in the native language:

Data from (modified) test measures in the native language:

Data from informal measures in English:

Data from (modified) test measures:

Data from simultaneous language evaluation:

From the interpreter:

Concerns noted: