

Commitments and Guidelines for Participation

Participants who are asked to stop any inappropriate behavior are expected to comply immediately. This applies to any workshop events and platforms, conference calls, online or in-person. If a participant engages in behavior that violates this code of conduct, the organizers may warn the offender, ask them to leave the event or platform. (c) J. S. Bloom, UC Berkeley (2019).

Show Appreciation and Respect for Others:

- > be respectful and do not insult or put down other attendees or facilitators of the event
- critique ideas not people
- harassment and sexist, racist, or exclusionary comments or jokes are not appropriate. Harassment includes sustained disruption of talks or other events, inappropriate physical contact, sexual attention or innuendo, deliberate intimidation. It also includes offensive comments related to individual characteristics, for example: age, gender, sexual orientation, disability, physical appearance, race, nationality or religion
- please respect our scent-free environment

Communication:

- use courteous nonverbal and verbal language in the hallways, when seated, and when asking questions
- show active listening with insight toward the topic/presenter
- be considerate of the presenter's time by asking thoughtful and pertinent questions and/or making on topic comments as time allows

Group Collaboration and Team Building:

- show your willingness to collaborate with others to improve outcomes (especially for our patients/students and their families)
- engage and network with others around you in a positive manner

Professional Responsibility:

- > arrive on time and return when expected after lunch or other breaks
- put away your cell phone and avoid performing other electronic tasks unrelated to the workshop/conference
- please, no audio recording, photography, or videography unless explicitly allowed by the speaker

Flexibility:

References:

Developing Professionalism in Our Student Clinicians <u>https://pubs.asha.org/doi/pdf/10.1044/ihe12.2.64</u> The Importance of Soft Skills for Professional Success <u>https://blog.asha.org/2019/05/28/the-importance-of-soft-skills-for-professional-success/</u> Interprofessional Professionalism Collaborative http://www.interprofessionalprofessionalism.org/behaviors.html



- demonstrate the ability to adjust to changes in environment whether it be related to temperature/lighting/technology/etc.
- > show that you are open to ideas from peers and presenters

References:

Developing Professionalism in Our Student Clinicians <u>https://pubs.asha.org/doi/pdf/10.1044/ihe12.2.64</u> The Importance of Soft Skills for Professional Success <u>https://blog.asha.org/2019/05/28/the-importance-of-soft-skills-for-professional-success/</u> Interprofessional Professionalism Collaborative <u>http://www.interprofessionalprofessionalism.org/behaviors.html</u>

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